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Exercise in the Treatment of Repetitive, Self-Injurious, and Aggressive Behavior in Adults with Autism Spectrum Disorder: A Neurobiological Analysis

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Abstract

Objective: Autism Spectrum Disorder (ASD) is a neurodevelopmental disorder characterized by markedly impaired social interaction and restricted/ repetitive patterns of behavior, interests, and activities. Maladaptive behaviors associated with ASD can include stereotyped, self-injurious, and aggressive behaviors. Current evidence-based interventions for ASD involve specialist availability, financial, time, and side effect constraints. Physical exercise has received increasing attention in the treatment of children with ASD, but research in adults is comparatively scarce. The purpose of this paper is to explore possible mechanisms by which exercise can reduce repetitive, self-injurious, and aggressive behaviors in adults with ASD.

Methods: The literature on the neurobiology of exercise is reviewed and compared with the literature on the neurobiology of ASD. Information from this comparison is then used to formulate possible mechanisms by which exercise may reduce maladaptive behaviors in adults with ASD.

Results: Plausible mechanisms for an exercise-induced beneficial effect on maladaptive behaviors in adults with ASD include modulation of neurotransmitter release and function, facilitation of endocannabinoid release, increased expression of neurotrophic factors, improved functional connectivity in higher-level cognitive networks, reduced oxidative stress, improved HPA axis function, treatment of comorbid depression, and reduction in amyloid beta deposition in cortical GABAergic neurons and subcortical structures.

Conclusions: Future research should attempt to confirm the efficacy of exercise in reducing maladaptive behaviors in adults with ASD as well as the proposed mechanisms for such a relationship. Verification of these issues would have major implications in terms of supporting an evidence-based, inexpensive, widely available, and broadly beneficial treatment for adults with ASD.

Keywords: Autism spectrum disorder; Exercise; Neurobiology; Repetitive; Stereotyped; Self-injurious; Aggressive; Adult

Introduction

Autism Spectrum Disorder (ASD) is a neurodevelopmental disorder characterized by markedly impaired social interaction and restricted/repetitive patterns of behavior, interests, and activities, with onset early in life, common co-occurrence of cognitive and communicative difficulties, and resultant negative impact on social, academic, and/or occupational functioning [1]. Maladaptive behaviors that can be associated with ASD include stereotyped motor behaviors (e.g. hand wringing or flapping), self-injurious behavior (e.g., head banging or finger biting), and aggression (e.g., hitting or kicking others) [2,3]. The complexity of ASD and consequent negative impact on functioning and quality of life, both for individuals with ASD and their families, warrants proactive efforts to identify effective treatments for its core symptoms and associated difficulties. While progress in this regard has been made over the last three decades, such interventions have primarily been studied for use in children with

ASD [4-6]. Relatively little research has been conducted on effective interventions for adults with ASD [7,8]. While emphasis on early identification and intervention has resulted in larger numbers of children with ASD receiving services at an earlier age and improved trajectories in terms of language, social, and adaptive functioning [9,10], such emphasis has not addressed the needs of adults with ASD who may not have had the benefit of such early interventions. For these individuals, there is an equally compelling need for effective interventions to address the disorder's core symptoms and associated difficulties in order to minimize morbidity and adverse outcomes (e.g., self-injury, violence).

One problem with current evidence-based interventions for ASD is that most of them (e.g., Applied Behavioral Analysis or ABA) require either the direct presence or regular involvement of specialists trained in administration of the specific intervention [11,12]. This may be difficult in settings (e.g., forensic facilities) or geographic areas where availability of such staff is limited. Even when such personnel



are available, there are financial and time constraints in securing such interventions for individuals with ASD [13]. Other current evidencebased interventions for ASD have potential side effects; for example, antipsychotic medications for repetitive or irritable/aggressive behavior in ASD can cause sedation, weight gain, and metabolic syndrome [14].

Physical exercise is an intervention that has received increased attention over the last three decades in the treatment of individuals with ASD. Although a number of studies in children have documented beneficial effects of exercise on social functioning, [15,16] attention/ cognition, [17] and stereotypic behavior, [18-21] the literature on exercise for adults with ASD is comparatively scarce. A recent systematic review noted beneficial effects of exercise on physical fitness, motor skills, and general levels of stress and anxiety in adults with ASD, but did not examine the impact of exercise on core or associated ASD symptoms (including repetitive, self-injurious, or aggressive behaviors) [22]. The few studies that have examined the effect of exercise on repetitive, self-injurious, or aggressive behaviors in adults with ASD have shown encouraging results, albeit with small sample sizes [23-25].

While these findings are promising, further research is needed to confirm or refute the efficacy of exercise in treating problem behaviors in adults with ASD. In the meantime, this paper will consider a question that, to the author's knowledge, has not been addressed in the literature to date: What are the possible mechanisms by which exercise could reduce repetitive, self-injurious, and aggressive behavior in adults with ASD?

Methods

The literature regarding the neurobiology of exercise in adults was reviewed and compared with the literature on the neurobiology of ASD (including in regard to repetitive behavior, self-injury, and aggression). Information from this comparison was then used to formulate possible mechanisms by which exercise may reduce repetitive, self-injurious, and aggressive behaviors in adults with ASD. Studies providing possible support for these hypothesized mechanisms are also cited.

Figure 1 presents a schematic of the search process used to review the literature on the neurobiology of exercise in adults. A search of the databases PubMed and Ovid MEDLINE from 2019 to 2024 was performed on March 11, 2024, using the search terms, "exercise," "physical activity," "neurobiology," and "adult." The search was limited to the last 5 years due to the inordinate number of citations (over 900) identified when using broader (e.g., 1987 to 2024) date ranges. Inclusion criteria included needing to have physical exercise as the main focus, needing to describe neurobiological considerations in relation to exercise, focusing on adults, and being published in English. Citations not meeting all of these criteria were excluded from review. All citations were screened and reviewed for inclusion by the author (D.I.). The initial search yielded 376 citations. 357 of these were excluded after reviewing titles and abstracts (310 for not mentioning neurobiological considerations in exercise, 27 for not relating to physical exercise, 17 for exclusively focusing on children, and 3 for not being published in English). Full texts of the remaining 19 citations were reviewed, with 4 of these articles excluded (for not clearly describing neurobiological aspects of exercise in adults). Reference lists of the remaining 15 articles were reviewed and led to identification of an additional 10 citations, for a total of 25 articles identified as relevant to the neurobiology of exercise in adults.

Figure 2 presents a schematic of the search process used to review the literature on the neurobiology of ASD in regard to repetitive, selfinjurious, and aggressive behavior. A search of the databases PubMed and Ovid MEDLINE from 1987 to 2024 was performed on March 12, 2024, using the search terms, "autism spectrum disorder," "autistic," "neurobiology," "repetitive," "stereotypy," "stereotyped,""self injurious," "self injury," and "aggression." Inclusion criteria included needing to involve individuals with ASD, needing to describe neurobiological considerations in regard to repetitive, self-injurious, or aggressive behavior in ASD, and being published in English. Citations not meeting all of these criteria were excluded from review. All citations were screened and reviewed for inclusion by the author (D.I.). The initial search yielded 236 citations. 203 of these were excluded after reviewing titles and abstracts (187 for not clearly addressing the neurobiology of repetitive, self-injurious, or aggressive behavior in ASD, 14 for not clearly involving individuals with ASD, and 2 for not being published in English). Full texts of the remaining 33 articles were reviewed, with 7 of these articles excluded (for not clearly describing neurobiological underpinnings of repetitive, self-injurious, and/or aggressive behavior in ASD). Reference lists of the remaining 26 articles were reviewed and led to identification of an additional 14 citations, for a total of 40 articles identified as relevant to the neurobiology of ASD in regard to repetitive, self-injurious, or aggressive behavior.

Results

25 articles were identified that were assessed as relevant to the neurobiology of exercise in adults; [26-50] these are presented in Table 1. 40 articles were identified that were deemed relevant to the neurobiology of ASD in regard to repetitive, self-injurious, or aggressive behavior; [50-89] these are presented in Table 2.

While a uniform approach to assessing the quality of the identified studies was challenging due to the wide variety of publications reviewed (including animal studies, human studies, commentaries, general [non-systematic] reviews, systematic reviews, observational [post-mortem] studies, case-control studies, quasi-experimental designs, and experimental designs), an attempt was made to assess study quality for each article by incorporating relevent elements from the Cochrane Collaboration's tool for assessing risk of bias in randomized trials, [90] Cochrane ROBINS-I (Risk of Bias in Non-randomized Studies of Interventions) tool for assessing risk of bias in nonrandomized treatment studies, [91] and Reichow tool for assessing risk of bias in single-case research design [92]. These elements, along with the author's judgment in cases of commentaries and reviews, were used to assign a rating of "low," "medium," "high," or "unclear" to the quality of each article, as shown in the last column of Tables 1 and 2.

To explore possible mechanisms by which exercise may alleviate repetitive, self-injurious, and aggressive behaviors in adults with ASD, the neurobiology of exercise was reviewed first.

Neurobiology of exercise

The neurobiology of physical exercise has received increasing attention over the last 15 years, [26,27] with studies revealing a variety of neurobiological responses to exercise.

Animal studies have shown that acutely, exercise modulates the central nervous system (CNS) neurotransmitters serotonin, norepinephrine, and dopamine by increasing their extracellular concentrations in the striatum, hippocampus, and frontal cortex, with the intensity and duration of exercise correlated with levels of neurotransmitter release [28]. Exercise has also been shown





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Search of PubMed and Ovid MEDLINE on March 12, 2024, using search terms "autism spectrum disorder," "autistic," "neurobiology," "repetitive," "stereotypy," "stereotyped," "self injurious," "self injury," "aggression"





Table 1: Reviewed Studies on Neurobiology of Exercise in Adults.

Author (Year)	Study Type	Study Design	Sample Size	Findings	Study Quality
Dishman RK, et al. [26]	Animal and human studies referenced	Synthesis/ commentary	Not applicable	 Strong correlation between self-reports of euphoria and brain opioid binding (as measured by PET) following vigorous exercise suggests that brain opioids are influenced by exercise; brain opioids interact with other neurotransmitter systems (e.g., dopamine), which could influence mood and motivation 	Unclear; no search process or assessment of quality outlined for studies referenced (commentary piece)
Portugal EMM, et al. [27]	Animal and human studies referenced	Review (not clearly systematic)	Not applicable	 Animal studies suggest acute exercise may modulate CNS norepinephrine, dopamine, and serotonin levels, trigger release of opioids and endocannabinoids, and activate trophic factors; chronic exercise may also induce expression of trophic factors, exert neuroprotective effects on HPA axis function, and induce antioxidant effects Acute exercise appears to improve mood by activating specific cortical areas and by inducing release of neurotransmitters and trophic factors that contribute to adherence to regular physical activity; chronic exercise induces neurogenesis and angiogenesis, improving behavioral and cognitive function 	Medium; no search process or assessment of quality outlined for studies referenced, but detailed description of exercise and its impact on multiple neurobiological systems presented
Meeusen R, et al. [28]	Animal studies referenced	Synthesis/ commentary	Not applicable	 Exercise modulates CNS neurotransmitters serotonin, norepinephrine, and dopamine by ↑ing their extracellular concentrations in striatum, HC, and frontal cortex, with intensity and duration of exercise correlated with levels of neurotransmitter release 	Medium; no search process or assessment of quality outlined for studies referenced, but detailed description of microdialysis use in understanding impact of exercise on neurotransmission presented
Dietrich A, et al [29]	Animal and human studies referenced	Review (not clearly systematic)	Not applicable	 Exercise ↑s serum concentrations of endocannabinoids, leading to sedation, anxiolysis, euphoria, and sense of well-being; CB1 receptors densely expressed in brain regions responsible for control of emotion and cognition (e.g., PFC) 	Medium; no search process or assessment of quality outlined for studies referenced, but detailed description of cannabinoid system's psychoactive, analgesic, and motor effects provided
lqbal M, et al. [30]	Animal study	Experimental (examined impact of physical training on hippocampal neurogenesis in mice who had experienced status epilepticus)	Unspecified	 Physical training ↑d proliferation and maturation of neurons in dentate gyrus of HC and ↓d aberrant integrations into hippocampal circuitry caused by status epilepticus, thereby ↓ing recurrent seizures; effect achieved by ↑ing BDNF levels 	Medium; while study had control group, well- described methods, and thoroughly presented results, no description of blinding of raters
Bicker F, et al. [31]	Animal and human studies referenced	Review (not clearly systematic)	Not applicable	 In rodent models, exercise (running) shown to restore adult neurogenesis in some ASD models via IGF signaling Children with ASD exposed to sports activities (e.g., karate, mixed martial arts, table tennis) shown to have improvements in executive function, speech, and anxiety 	Medium; no search process or assessment of quality outlined for studies referenced, but detailed description of adult neurogenesis molecular pathways and relation to ASD provided





Saraulli D, et al. [32]	Animal and human studies referenced	Review (not clearly systematic)	Not applicable	•	Exercise appears to exert positive effect on brain functioning throughout lifespan, likely by enhancing cellular and synaptic plasticity via protected neurogenesis; mechanism needs to be conclusively established	Medium; no search process or assessment of quality outlined for studies referenced, but detailed description of neuroprotective role of physical activity across life stages presented
Grońska PM, et al. [33]	Animal study	Experimental (examined impact of FGFR gene deletions in mice on enriched environment (including exercise)-induced hippocampal neurogenesis)	Unspecified	•	Enriched environment (including exercise) acts on stem and progenitor cells by activating FGFR signaling through phospholipase and FGFR substrate proteins to expand pool of precursor cells in dentate gyrus, thus suggesting mechanism for how exercise induces neurogenesis in mammalian HC	High; study employed control group, well- described methods, thoroughly presented results, and blinding of raters
Hendrikse J, et al. [34]	Human study	Experimental (between- subjects, cross- sectional design; examined associations between exercise/ cardiorespiratory fitness and hippocampal structure and function)	N=40 (healthy adults, mean age=25.48 years, 52.5% female)	•	Higher levels of exercise and cardiorespiratory fitness were associated with improved hippocampal structure (as seen on T1-weighted MRI) and function (as seen with MRS-based estimates of increased N-acetyl-aspartate concentrations and performance on associative memory and pattern separation tasks) in young to middle-aged adults	Medium; well-described methods, reasonably complete result reporting, attempts made to minimize confounding variables/ selection bias; however, no clear blinding of raters, and data from 2 subjects who dropped out of study not included in analysis
Ledreux A, et al. [35]	Human study	Experimental (compared impact of 5 weeks of exercise, cognitive training, or mindfulness practice on serum BDNF levels in healthy older adults)	N=146 (mean age 72.9 years, 69.2% female)	•	Only cognitive training group showed ↑d serum BDNF levels after 5 weeks of training (p=0.044), although there was trend toward exercise- associated ↑d serum BDNF levels in 1 of 2 cohorts; serum BDNF levels drawn on average 3.8 days after last exercise session, which could explain lack of observed effect of exercise	High; large sample size, use of controls, randomization procedure described; however, unclear blinding and BDNF levels drawn nearly 4 days after last exercise session, which may have affected results
Voss MW, et al. [36]	Human study	Experimental (examined impact of aerobic vs non- aerobic exercise on brain function and cognition, including functional connectivity between higher cognitive networks)	N=65 (mean age 66.34 years, 72% female)	•	One year of aerobic exercise training (walking) improved functional connectivity between aspects of frontal, posterior, and temporal cortices within DMN and FEN; one year of non- aerobic exercise (stretching and toning) \uparrow d functional connectivity in DMN after 6 months and in FEN after 12 months; \uparrow d functional connectivity was associated with improved executive function	Medium; well-described methods, reasonably complete result reporting, attempts made to minimize confounding variables/ selection bias; however, randomization procedure, allocation concealment, and rater blinding not described



Voss MW, et al. [37]	Human study	Experimental (examined impact of 1-year aerobic exercise program for healthy older adults on serum levels of BDNF, IGF-1, and VEGF, and whether these levels correlated with changes in functional connectivity, compared to non- aerobic control group)	N=65 (mean age=66.35 years, 72% female)	 [↑]d temporal lobe connectivity between bilateral parahippocampus and bilateral middle temporal gyrus associated with [↑]d BDNF, IGF-1, and VEGF for aerobic walking group but not for nonaerobic control group Exercise-induced increases in temporal lobe functional connectivity associated with changes in growth factors Medium; well described/thoroughly presented methods and results, attempts made to minimize confounding variables/selection bias; however, randomization procedure, allocation concealment, and rater blinding not described
Kronman CA, et al. [38]	Human study	Experimental (examined whether cardiorespiratory fitness predicts effective connectivity between HC and other DMN nodes in healthy young adults)	N=26 (mean age 26 years, 64% female)	 Cardiorespiratory fitness significantly predicts causal influence from HC to VMPFC, posterior cingulate cortex, and lateral temporal cortex and to HC from DMPFC Hence, higher cardiorespiratory fitness associated with improved functional connectivity between HC and DMN nodes Medium; well described/ thoroughly presented methods and results, attempts made to minimize confounding variables/ selection bias; however, randomization procedure, allocation concealment, and rater blinding not described
Rimmele U, et al. [39]	Human study	Experimental (examined whether high physical activity level can modulate physiological and psychological responses to psychosocial stress)	N=44 (mean age 21.7 years, 0% female)	 Physically trained men exhibited significantly lower cortisol and heart rate responses to a lab stressor compared with untrained men, as well as significantly higher calmness, better mood, and lower state anxiety, suggesting that physical activity may provide protective effect against stress-related disorders High; experimental and comparison groups well-matched, objective measures of stress response no selective reporting; nonrandomized study
Drogos LL, et al. [40]	Human study	Experimental (examined effect of exercise on cortisol awakening response and subjective stress in sedentary but otherwise healthy older adults)	N=32 (mean age 65 years, 60% female)	 Exercise intervention ↑d cortisol awakening response, and ↑s in cortisol awakening response were positively associated with greater↓s in subjective stress High; well described/ thoroughly presented methods and results; nonrandomized study with subjects serving as own controls
Stranahan AM, et al. [41]	Animal studies referenced	Review (not clearly systematic)	Not applicable	 Changes in HPA axis activity in response to exercise could be due to more efficient negative feedback mechanism induced by exercise, where ↓s in CRH mRNA transcription in PVN of hypothalamus could result in ↓d ACTH release from anterior pituitary and thus ↓d cortisol synthesis and release from adrenal gland Medium; no search process or assessment of quality outlined for studies referenced, but detailed description of potential effects of exercise on stress- related systems (including HPA axis) provided



de Souza RF, et al. [42]	Animal studies referenced	Systematic review and meta-analysis	Not applicable (27 studies included)	•	Exercise for over 8 weeks associated with \uparrow d superoxide dismutase levels (p = 0.0008) and catalase activities (p = 0.0001); exercise durations for 30 and 60 min associated with higher catalase activity (p = 0.04; moderate physical exercise over 4 and 8 weeks promoted healthy enzymatic balance	High; PRISMA guidelines used; risk of bias tools used to evaluate quality of studies
Duman CH, et al. [43]	Animal study	Experimental (characterized effects of chronic exercise in mice relevant to antidepressant actions)	Not applicable	•	Chronic wheel-running exercise in mice results in antidepressant-like behavioral changes that may involve BDNF related mechanism similar to that hypothesized for antidepressant drug treatment	High; use of control group, experimenters blinded to genotype and treatment history, thoroughly presented methods and results
Sun L, et al. [44]	Animal and human studies referenced	Review (not clearly systematic)	Not applicable	•	Exercise enhances neurogenesis in HC through regulating growth factors, neurotrophins, neurotransmitters, and metabolism Taken together, large number of published works indicate multiple benefits of exercise in brain function of animals, particularly brain plasticity like neurogenesis and synaptogenesis	Medium; no search process or assessment of quality outlined for studies referenced, but detailed description of effects of exercise on neurotrophic, metabolic, and other factors impacting neurogenesis
Russo- Neustadt A, et al. [45]	Animal study	Experimental (examined impact of combined antidepressant treatment and exercise on BDNF expression in rat hippocampus)	Unspecified	•	Combination of physical activity and antidepressant treatment over 20-day period led to significant potentiation of full-length BDNF mRNA levels within dentate gyrus and CA1, CA3, and CA4 cellular fields of hippocampus, above levels obtained with each intervention alone	Medium; thoroughly presented methods and results, use of control group; no description of blinding of raters
Deslandes AC, et al. [46]	Human study	Quasi- experimental (examined impact of adding exercise to antidepressant treatment in older adults with DSM- IV MDD; subjects could choose assignment)	N=20 (mean age 71 years, 70% female)	•	After 1 year, exercise group (exercise + antidepressant) showed significant↓ in depressive symptoms, improved treatment response and remission rate, and no ↓ in right hemisphere cortical activity compared to control group (antidepressant alone)	Medium; thoroughly presented methods and results, use of control group; no randomization or description of blinding
Song R, et al. [47]	Human studies referenced	Systematic review and meta-analysis	N=735 subjects from 21 studies (mean age 67.5 years, 41.5% female)	•	Exercise (Tai Chi/Qigong) associated with significant improvement on most motor outcomes (including balance, speed, and falls) as well as depression and quality of life in adults with Parkinson's Disease	High; PRISMA guidelines used; risk of bias tools used to evaluate quality of studies
Hirsch MA, et al. [48]	Human study	Experimental (compared high-intensity resistance training + balance training to balance training alone in subjects with PD)	N=15 (mean age 73.25 years, gender ratio not specified)	•	Combination of resistance and balance training over 10 weeks improved balance, \uparrow d strength, and \downarrow d frequency of falls compared to balance training alone; effects persisted for 4 weeks even in participants who did not maintain level of training	Medium; thoroughly presented methods and results, randomized, but no control group or description of blinding and sample size small



Bloomer RJ, et al. [49]	Human study	Experimental (examined effect of exercise on oxidative status in subjects with PD)	N=16 (mean age 59 years, 50% female)	 Low-volume resistance exercise well-tolerated and associated with trend toward ↓d oxidative stress (as measured by blood levels of malondialdehyde and hydrogen peroxide) and ↑d antioxidant capacity (as measured by blood levels of superoxide dismutase, catalase, other antioxidant enzymes) in subjects with PD Medium; well-described methods, results, and randomization method, use of control groups; however, no description of blinding and sample size small
Sutoo D, et al. [50]	Animal studies referenced	Review (not clearly systematic)	Not applicable	 Sustained improvements in body stability following exercise may be due to ↑d neurogenesis, mitochondrial activity, and calmodulin-dependent dopamine synthesis, leading to possibility that some PD symptoms might be improved by exercise Unclear; no search process or assessment of quality outlined for studies referenced

ACTH: Adrenocorticotropic hormone; ASD: Autism Spectrum Disorder; BDNF: Brain Derived Neurotrophic Factor; CB1: Cannabinoid Receptor Type 1; CRH: Corticotropin Releasing Hormone; DSM-IV: Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition; DMN: Default Mode Network; DMPFC, Dorsomedial Prefrontal Cortex; FGFR: Fibroblast Growth Factor Receptor; FEN: Frontal Executive Network; HC: Hippocampus; HPA: Hypothalamic-Pituitary-Adrenal; IGF, Insulin-Like Growth Factor; IGF-1: Insulin-Like Growth Factor Type 1; MDD: Major Depressive Disorder; MRI: Magnetic Resonance Imaging; mRNA: Messenger Ribonucleic Acid; MRS: Magnetic Resonance Spectroscopy; PD: Parkinson's Disease; PET: Positron Emission Tomography; PFC: Prefrontal Cortex; PRISMA: Preferred Reporting Items for Systematic Reviews and Meta-Analyses; PVN: Paraventricular Nucleus; VEGF: Vascular Endothelial Growth Factor; VMPFC: Ventromedial Prefrontal Cortex

Table 2: Reviewed Studies on Neurobiology of Autism Spectrum Disorder.

Author (Year)	Study Type	Study Design	Sample Size	Findings	Study Quality
Kemper TL, et al. [51]	Human study (post-mortem analyis)	Observational/post- mortem analysis of brains of individuals who had diagnoses of ASD	N=6 (age range 9 to 29 years: 16.67% female)	 Abnormally small, densely packed neurons in amygdala, HC, mammillary body, and subiculum in all 6 brains ↓d number of Purkinje cells in cerebellum in all 6 brains 	Medium; well-described methods and results, control brains provided, but small sample size
Kemper TL, et al. [52]	Human study (post-mortem analysis)	Observational/post- mortem analysis of brains of individuals who had diagnoses of ASD	N=9 (age range not specified: unclear gender distribution)	 Abnormally small, densely packed neurons in amygdala, HC, entorhinal cortex, and mammillary body in most brains studied ↓d number of Purkinje cells in cerebellum in all 9 brains Brain weight of younger individuals with ASD was significantly greater than that of age- and sex-matched controls 	Medium; well-described methods and results, control brains matched for age and sex and identically processed, but small sample size
Bailey A, et al. [53]	Human study (post-mortem analysis)	Observational/post- mortem analysis of brains of individuals who had diagnoses of ASD	N=6 (age range 4 to 27 years: 0% female)	 Developmental neuropathology not localized to limbic system and cerebellum, although ↓ d number of Purkinje cells noted in 5 of 6 subjects, and cytoplasmic inclusions found in Purkinje cells of the remaining subject 4 of 6 brains were megalencephalic Cortical dysgenetic lesions in 4 cases Developmental abnormalities of brainstem (inferior olives) also noted 	Medium; well-descrbed methods and results, control brains matched for age and identically processed, but small sample size



Aylward EH, et al. [54]	Human study	Case-control design comparing amydala, hippocampal, and total brain volumes on MRI between individuals (male adolescents and young adults) with and without ASD	N=28 (0% female)	 Reduction in volume of amygdala and HC in subjects with ASD in relation to total brain volume Histopathology suggests these volume reductions related to reduction in dendritic tree and neuropil development, and likely reflect underdeveloped limbic connections with cerebral cortex Reduction in volume of amygdala and Medium; well-described methods and results, reasonable sample size, use of matched controls, but unclear if blinding applied to radiograph interpreters
Abell F, et al. [55]	Human study	Case-control design comparing voxel-based whole-brain MRI scans between individuals with and without ASD	N=30 (mean age 26.5 years: 20% female)	 ↓d gray matter volume in right paracingulate sulcus, left occipito- temporal cortex, and left inferior frontal sulcus, and ↑d volume in left amygdala/periamygdaloid cortex, right inferior temporal gyrus, and left middle temporal gyrus; these areas constitute amygdala-centered circuit strongly implicated in emotional and social learning and self-awareness Medium; well-described methods and results, reasonable sample size, well-matched controls, ASD dxs carefully confirmed, but unclear if blinding applied to radiograph interpreters
Tuchman R, et al. [56]	Human studies referenced	Review (not clearly systematic)	Not applicable	 Role of amygdala and related structures in autism has been documented by fMRI studies in patients with ASD in whom activation of front temporal regions, but not amygdala, occurs when making theory of mind inferences from the eyes Most consistent neurochemical findings in ASD include ↑d platelet serotonin and plasma norepinephrine levels
Martella G, et al. [57]	Animal study	Case-control (examined expression of long- term synaptic plasticity at corticostriatal glutamatergic synapses in dorsal striatum of mice carrying mutation inNL3 gene compared to WT mice without mutation)	Unspecified	 Expression of long-term synaptic depression at glutamatergic synapses in dorsal striatum impaired by mutation, but this depression partially reinstated by exogenous activation of pre-synaptic cannabinoid CB1 or post-synaptic endocannabinoid receptors Concluded dorsal striatum is substantially implicated in ASD pathophysiology, altered cannabinoid drive may underlie deficient synaptic plasticity in this region, and activation of endocannabinoid system may exert beneficial effects
Green SA, et al. [58]	Human study	Experimental (examined differences in brain responses, habituation, and connectivity using fMRI during exposure to mildly aversive sensory stimuli in youth with ASD and SOR compared with youth with ASD without SOR and compared with typically developing control subjects)	N=38 (mean age 13.71 years: 16% female)	 Youth with ASD and SOR showed sensorilimbic hyperresponsivity to mildly aversive tactile and auditory stimuli, particularly to multiple modalities presented simultaneously, due to failure to habituate A subset of youth with ASD can regulate their responses through prefrontal downregulation of amygdala activity, implying that building coping strategies for regulating emotional response to stimuli may be helpful in youth with ASD



Hazen EP, et al. [59]	Human studies referenced	Review (described as "systematic review")	Not applicable	 Stereotypic behaviors in ASD may have an underlying sensory origin; available evidence suggests that such behaviors have a self-stimulatory function Repetitive behaviors may provide coping strategies for children with ASD to regulate arousal level or manage anxiety; in cases of hyperarousal, repetitive behaviors might be soothing; in cases of hypoarousal, repetitive behaviors may act to ↑sensory stimulation Medium; search process outlined, but no assessment of quality of reviewed studies provided and unclear if PRISMA guidelines followed for systematic reviews
McCarty MJ, et al. [60]	Human studies referenced	Opinion piece/ commentary	Not applicable	 Stereotypies may help individuals with ASD focus the mind and cope in overwhelming sensory environments by regulating brain rhythms either directly from the rhythmic motor command center (motor cortex), or via rhythmic sensory feedback generated by the stereotyped movements Low/not applicable (opinion/commentary piece; as such, no search process or assessment of quality outlined for studies referenced)
Willsey AJ, et al [61]	Animal and human studies referenced	Review (not clearly systematic)	Not applicable	 PFC, OFC, and striatum implicated in neurobiology of ASD, based on developmentally informative studies of gene expression from early fetal to late adult stages; areas particularly enriched in ASD candidate genes include deep(layers V-VI) cortical projection neurons in midfetal PFC, prenatal OFC, midfetal cortex and striatum
Castelli F, et al. [62]	Human study	Experimental (examined PET findings during mentalizing task in subjects with ASD compared to healthy controls)	N=10 (mean age 33 years in ASD group: 25 years in control group; gender distribution unspecified)	 During theory-of-mind tasks, subjects with ASD showed ↓d activation in PFC, STS at temporo-parietal junction, and temporal poles, as well as ↓d functional connectivity between extrastriate cortex and STS at temporo-parietal junction, suggesting that bottleneck in interaction between higher order and lower order perceptual processes may account for mentalizing deficits in ASD High; well-described methods and results, well- matched controls (except control group slightly younger), blinding of raters adequately described; modest sample size
Thompson L, et al. [63]	Human studies referenced	Case series (reports on individuals with ASD who had received quantitative EEG monitoring)	N= >150 subjects (age range and gender distribution unspecified)	 Significant differences between individuals with ASD and control subjects in amplitude of slow and fast waves in frontal, temporal, and temporal-parietal cortices (mirror neuron areas) Abnormalities in AC, amygdala, uncus, insula, HCG, PHCG, fusiform gyrus, and orbitofrontal and ventromedial areas of PFC in ASD Medium; well-described methods and results, large sample size, well matched controls, but unclear if blinding applied to EEG interpreters



Hwang BJ, et al. [64]	Human studies referenced	Review (not clearly systematic) of molecular (MRS) and nuclear (PET, SPECT) imaging findings in ASD	Not applicable	 Imbalance between glutamate-induced excitation and GABA-induced inhibition in brains of individuals with ASD Young children with ASD show↓ levels of serotonin synthesis that gradually↑ to 1.5 times adult levels between ages 2 aned 15, as opposed to neurotypical children who show twice-adult 5-HT levelsthat↓ to adult levels after age 5 ↓SERT levels in brains of children, adolescents, and adults with ASD Impaired social cognition associated with↓ cingulate SERT in men with ASD Repetitive and obsessive interests and behaviors correlated with ↓SERT binding in thalamus of men with ASD
Segura M, et al. [65]	Human study	Case-control (examined peripheral blood mRNA expression of NT3, NT4, and BDNF in subjects with ASD compared to healthy controls)	N=21 (mean age 19.7 years: 4.76% female)	 Significantly lower peripheral blood mRNA expression of NT3, NT4 in subjects with ASD compared with healthy controls NT3 and NT4 play important role in development of cerebellar Purkinje cells, which serve as primary efferent neurons of cerebellar cortex, and their potential role in ASD has been suggested Medium; well-described methods and results, well-matched controls, but modest sample size and unclear if blinding of assessors employed
Taurines R, et al. [66]	Human study	Case-control (examined serum concentrations and peripheral blood mRNA expression of BDNF in subjects with ASD compared to healthy controls)	N=24 for BDNF conc (mean age 13.9 years); N=16 for mRNA expression (mean age 10.8 years); all subjects male	 Significantly↓d BDNF serum concentrations and BDNF mRNA expression were found in children with ASD compared to healthy control children Medium; well-described methods and results, well-matched controls, but modest sample sizes and unclear if blinding of assessors employed
Tostes MH, et al. [67]	Human study	Case-control (compared plasma levels of VIP, NT3, cytokines, and NO in children with ASD to age- and gender- matched healthy controls	N=24	 Plasma levels of VIP, IFN-y, and NO were significantly higher and NT-3 plasma levels were significantly lower in children with ASD compared to control subjects Higher levels of IFN-y may be associated with increased oxidative stress in ASD
Bjorklund G, et al. [68]	Human studies referenced	Review (not clearly systematic)	Not applicable	 ASD neurobiology associated with ↑ dlevels of reactive oxygen species, lipid peroxidation, and other indicators of oxidative stress Children with ASD considered more vulnerable to oxidative stress because of their imbalance in intracellular and extracellular glutathione levels and ↓d glutathione reserve capacity ASD neurobiology associated with ↑ Medium; no search process or assessment of quality described for studies referenced, although comprehensive description of oxidative stress markers provided



Chauhan A, et al. [69]	Human study	Case-control (compared lipid peroxidation status and serum levels of antioxidant proteins (transferrin and ceruloplasmin) in children with ASD to their siblings without ASD)	N=19 for lipid perox (mean age 4.4 years); N=11 for antioxidant proteins (mean age 6.0 years); gender distribution unspecified	 Children with ASD showed ↑ evidence of lipid peroxidation (main consequence of oxidative stress) and ↓levels of transferrin and ceruloplasmin, with positive correlation between reduced levels of these antioxidant proteins and degree of loss of previously acquired language skills Medium; well-described methods and results, well-matched controls, but modest sample sizes and unclear if blinding of assessors employed
Baker EK, et al. [70]	Human study	Case-control (compared sleep, arousal, and cortisol responses among adults with ASD (medicated for anxiety and/or depression and non-medicated) and controls without ASD)	N=29 (age range 21 to 44 years)	 Compared to adults with ASD who were medicated for anxiety and/or depression and control subjects without ASD, adults with ASD (who were not medicated) displayed dampened cortisol secretion in evenings and mornings, suggestive of dysregulated HPA axis Medium; well-described methods and results, well-matched controls, reasonable sample size; unclear if blinding of assessors employed
Edmiston EK, et al. [71]	Human study	Case-control (compared salivary cortisol response to social evaluative threat in adolescents with ASD to controls without ASD)	N=28 (mean age 14.8 years: 14% female)	 Cortisol significantly ↑d in response to social evaluative threat (as measured by Trier Social Stress Test) in control group but not ASD group; control group showed more self-soothing behaviors during stressor than ASD group Medium; well-described methods and results, well-matched controls, reasonable sample size; unclear if blinding of assessors employed
Corbett BA, et al. [72]	Human study	Case-control (compared circadian rhythms and salivary cortisol response to a novel stimulus in children with ASD to controls without ASD)	N=22 (mean age 8.81 years: 4.5% female)	 Children with ASD showed more between- and within-subject variability in circadian rhythms, ↓d morning cortisol secretion, and ↑d evening cortisol secretion, suggesting that specific nature of HPA axis dysregulation in ASD may vary with developmental stage Children with ASD showed more between- and within-subject variability methods and results, but poorly matched controls (e.g., IQ significantly lower in ASD group), modest sample size, unclear blinding
Kalueff AV, et al. [73]	Animal studies referenced	Review (not clearly systematic)	Not applicable	 Stimulation of glutamatergic neurons in posterior dorsal portion of medial nucleus of amygdala shown to induce repetitive self-grooming in mice Mice lacking GABA-synthesizing enzyme glutamate decarboxylase 1 in striatal neurons similarly exhibit stereotypic grooming behavior Medium; no search process or assessment of quality described for studies referenced, although application of rodent self-grooming to understanding of various conditions provided
Chmielewski WX, et al. [74]	Human studies referenced	Review (not clearly systematic)	Not applicable	 ↓d fractional anisotropy in white matter underlying rostral anterior cingulate cortex and ↓d cerebral blood flow in this structure shown to correlate with higher levels of repetitive behavior in humans with ASD PFC, basal ganglia, ACC, dopamine, serotonin, glutamate, and GABA systems all involved in neurobiology of ASD Medium; no search process or assessment of quality described for studies referenced, but detailed review of studies relevant to ASD action control processes presented
Peca J, et al. [75]	Animal study	Case-control (examined impact of Shank3 gene deletions on self- injurious: repetitive grooming behavior and social interaction in mice compared to WT mice without the deletion)	Unspecified	 Mice with Shank3 gene deletions exhibited self-injurious repetitive grooming; cellular, electrophysiological, and biochemical analyses uncovered defects at striatal synapses and cortico- striatal circuits in these mice, suggesting that striatal synapses and corticostriatal circuits may be involved in repetitive and self-injurious behavior in ASD High; well-described methods and results, use of controls, description of blinding of all experimenters to genotype included



Frackowiak J, et al. [76]	Human studies referenced	Theoretical	Not applicable	• Neurobiology of SIB in ASD may include accumulation of amyloid beta $(A\beta)$ peptides in cortical (GABAergic neurons) and subcortical structures that can activate or repress gene transcription, induce oxidative stress, alter membrane receptor signaling, form Ca+ channels causing hyperactivation of neurons, and \downarrow GABAergic signaling, all disrupting synaptic and neuronal network function Medium; no search process or assessment of quality described for studies referenced, but detailed review of studies relevant to A β accumulation hypothesis in ASD presented
Muehlmann AM, et al. [77]	Animal and human studies referenced	Review (not clearly systematic)	Not applicable	 Strong evidence that alterations in cortical basal ganglia circuitry (to include cortex, striatum, globus pallidus, subthalamic nucleus, SNPR, and thalamus) mediate development and expression of stereotypy, compulsions and tics; limited findings in studies of SIB support similar pathophysiology Medium; no search process or assessment of quality described for studies referenced, but detailed review of studies relevant to neurobiology of repetitive and SIB presented
Yoon SY, et al. [78]	Animal study	Experimental (examined impact of intrathecal injection of NMDA on nociceptive behaviors in mice with and without Shank3 gene deletion)	Unspecified	 Nociceptive responses to NMDA injection significantly ↓ d in Shank2 knockout mice Altered pain sensitivity may contribute to to SIB in ASD, caused by Shank2 mutations that suppress NMDA- mediated signaling in spinal pain transmission Medium; well-described methods and results, use of WT controls; unclear if blinding of assessors employed
Farmer Al, et al. [79]	Animal studies referenced	Review (not clearly systematic)	Not applicable	 Reductions in repetitive and SIB from use of EE in mice associated with ↑d dendritic spine density, neuronal activation, and altered gene expression in subthalamic nucleus; ↑d neuronal activation indorsolateral, dorsomedial, ventromedial, and ventrolateral striatum; ↑d neuronal activation in globus pallidus: SNPR, frontal cortex, HC, motor cortex, and nucleus accumbens; ↑d dendritic spine density in dorsolateral striatum; ↑d BDNF instriatum; and altered gene expression, ↑d BDNF, and ↑d TrkB-PLCy1-CaMKII pathway activation in HC and PFC Medium; no search process or assessment of quality described for studies referenced, but detailed review of studies relevant to neurobiology of EEs and their potential impact on repetitive and SIB presented
Bortolato M, et al. [80]	Animal studies referenced	Review (not clearly systematic)	Not applicable	 MAO-A knockout mice found to display high intermale aggression and other behavioral abnormalities mimicking core symptoms of ASD Medium; no search process or assessment of quality described for studies referenced
Wu Y, et al. [81]	Human studies referenced	Systematic review of safety and efficiacy of stereotactic neurosurgery for ASD	N=36 (mean age 25.64 years: 19.44% female)	 Stereotactic neurosurgery alleviated obsessive-compulsive and aggressive behavior symptoms, with mean improvement of 42.74% and 59.59% in YBOCS⁸⁹ and OAS⁹⁰ scores, respectively Stereotactic neurosurgery targeting amygdala may alleviate aggression by reducing nucleus activity, thereby restoring homeostatic patterns in brain Medium; clear description of inclusion/exclusion criteria, search process, included studies; however, most studies were case reports, data incomplete for several studies, several studies did not note whether ASD dx based on standardized diagnostic criteria



Gouveia FV, et al. [82]	Human study	Case-control (examined cortical thickness in individuals with ASD with treatment- refractory aggressive behavior [rAB] compared to those with ASD without refractory aggressive behavior [nrAB])	N=10 (age ranges 19 to 29 years for rAB group: 11 to 24 years for nrAB group; 0% female)	 ↓d mean whole-brain cortical thickness and ↑d local cortical thickness bilaterally in the DLPFC, MPFC, ACC, and intraparietal sulcus cortex, along with significantly↓d thickness in right superior frontal gyrus and left middle temporal gyrus in subjects with ASD and rAB Medium; well-described methods and results (including use of validated scales to measure aggression), but modest sample size and unclear if blinding of MRI image interpreters employed
Rajamani KT, et al. [83]	Human studies referenced	Review (not clearly systematic)	Not applicable	 Genetic studies of ASD have implicated several risk genes that impact brain synapses, suggesting that deficits in synaptic activity and plasticity may underlie ASD's pathophysiology Given its role in modulating synaptic plasticity, failure ofoxytocin system during early development may impact social behavior by altering synaptic plasticity in brain regions implicated in social behavior (e.g., nucleus accumbens, amygdala, HC) Medium; no search process or assessment of quality described for studies referenced, although detailed description of oxytocin's role in six genetic syndromes associated with ASD well described
Burrows EL, et al. [84]	Animal study	Experimental (examined level of aggression in response to juvenile mouse intruder in mice with R451C mutation in NL3 gene compared to WT control mice; also examined occurrence of repetitive behavior in R451C NL3 mutant mice)	Unspecified	 Pronounced ¹ in aggressive behavior in NL3 R451C mutant mice, reduced by treatment with risperidone to WT levels Repetitive behavior also noted in NL3 R451C mice as assessed by clinically relevant object exploration task Suggests genetic factors may play role in at least some cases of aggressive and repetitive behavior in ASD High; well-described methods and results, use of WT controls, clear blinding of experimenter to genotype and exact sample sizes
Strekalova T, et al. [85]	Animal study	Experimental (examined level of attacking and other abnormal behaviors in response to various behavioral tests in mice with St3gal5 mutation compared to WT control mice)	Unspecified	 Substantial ↑s in dominant (e.g., attacking) behavior and neutral sociability were observed in St3gal5 knockout mice; mutants also displayed impaired inhibitory learning, stereotypic features, moderate motor deficits, systemic inflammation, and signs of hypomyelination Thus, ganglioside deficiency may be contributory factor in some ASD cases
Armstrong EC, et al. [86]	Animal study	Experimental (examined level of aggressive and other behaviors in response to behavioral tests in mice with Neurexin 1 ^a deletion compared to WT control mice)	Unspecfied	• Juvenile and adult male Neurexin 1 α knock-out mice exhibited social deficits (e.g., \downarrow d number of ultrasonic vocalizations early in development combined with restricted repertoire of calls) and \uparrow d levels of aggression compared to WT mice Medium; well-described methods and results, use of WT controls, but unclear blinding of experimenter to genotype
Brodkin ES [87]	Animal studies referenced	Review (not clearly systematic)	Not applicable	 BALB/c mice show relatively high levels of anxiety and aggressive behaviors, large brain size, underdeveloped corpus callosum, ↓ d sociability, and low levels of brain serotonin Medium; search strategy clearly outlined, detailed description of ASD-related phenotypes in BALB/c mice provided; however, no clear assessment of quality of included studies



Fazel Darbandi S, et al. [88]	Animal study	Case-control (examined impact of Tbr1 deletion in mice related to cortical 6 layer neurons and behavioral phenotypes compared to WT control mice)	Unspecified	 Mutations in Tbr-1 gene impact dendritic patterning, synaptogenesis, and cell- intrinsic physiology in cortical layer 6 neurons, such that mice heterozygous for mutation have ↑d anxiety-like behavior seen in ASD phenotypes Medium; well-described methods and results, use of WT controls, but unclear blinding of experimenter to genotype
Markopoulos A, et al. [89]	Human studies referenced	Review (not clearly systematic)	Not applicable	 Psychedelics may improve social behaviour and ↓ burden of co-occurring diagnoses in ASD by targeting synaptic function, serotonin signaling, PFC activity, and thalamocortical signaling Medium; no search process or assessment of quality described for studies referenced, although detailed review of studies examining psychedelic use in non- ASD subjects presented
Rojas-Charry L, et al. [90]	Animal studies reviewed	Review (not clearly systematic)	Not applicable	 Mitochondria influence calcium channel function at synapses, which regulate neurotransmitter release, and may play role in Shank-3 protein-mediated changes in synaptic function and plasticity that may contribute to ASD Medium; no search process or assessment of quality described for studies referenced, but detailed review of studies examining mitochondrial disturbances in specific brain regions in ASD presented

Aβ: Amyloid Beta; AC: Anterior Cingulate; ACC: Anterior Cingulate Cortex; ASD: Autism Spectrum Disorder; BDNF: Brain Derived Neurotrophic Factor; CB1: Cannabinoid Receptor Type 1; Conc: Concentration; DLPFC: Dorsolateral Prefrontal Cortex; EE: Enriched Environment; EEG: Electroencephalography; fMRI: Functional Magnetic Resonance Imaging; GABA: Gaba-Amino-Butyric acid; HC: Hippocampus; HCG: Hippocampal Gyrus; 5-HT: 5-Hydroxytryptamine; HPA: Hypothalamic-Pituitary-Adrenal; IFN-γ: Interferon-Gamma; IQ: Intelligence Quotient; MAO-A: monoamine oxidase A; MPFC: Medial Prefrontal Cortex; MRI: Magnetic Resonance Imaging; mRNA: Messenger Ribonucleic Acid; MRS: Magnetic Resonance Spectroscopy; NL3: Neuroligin 3; NL4: Neuroligin 4; NMDA: N-Methyl-D-Aspartate; NO: Nitric Oxide; nrAB: Non-Refractory Aggressive Behavior; OAS: Overt Aggression Scale; OFC: Orbitofrontal Cortex; PHCG: Parahippocampal Gyrus; Perox: Peroxidation; PET: Positron Emission Tomography; PFC: Prefrontal Cortex; rAB: Refractory Aggressive Behavior; R451C: Arginine-To-Cysteine Residue 451 Substitution; SIB: Self-Injurious Behavior; SOR: Sensory Over Responsivity; SERT: Serotonin Transporter; SNPR: Substantia Nigra Pars Reticulata; SPECT: Single Photon Emission Computed Tomography; STS: Superior Temporal Sulcus; VIP: Vasoactive Intestinal Peptide; WT: Wild Type; YBOCS: Yale Brown Obsessive Compulsive Scale

to be associated with the release of endogenous opioids and endocannabinoids, which can produce euphoric, anxiolytic, sedative, and analgesic effects in humans [29]. In addition to affecting neurotransmitters/neurochemicals, exercise has been shown in animal studies to activate the expression of neurotrophic factors, including Brain-Derived Neurotrophic Factor (BDNF), insulin-like growth factor (IGF-1), Vascular Endothelial Growth Factor (VEGF), Neurotrophin-3 (NT3), and Neurotrophin-4 (NT4) [27]. These factors serve to promote survival, proliferation, and maturation of specific brain cells (such as those of the hippocampus), activate signaling pathways involved in transcription [such as cAMP Response Element-Binding Protein (CREB)], and inhibit signals in apoptotic pathways (involved in neuronal cell death) [27,30].

Long-term, physical exercise has been shown to increase cerebral blood flow and to continue inducing expression of neurotrophic factors, [31] resulting in enhanced neurogenesis (BDNF and IGF-1), angiogenesis (VEGF), and synaptogenesis (BDNF) [32]. For example, exercise has been found to increase the proliferation of progenitor cells as well as the length, arborization, and spine density of newly formed granule cells in the dentate gyrus of the hippocampus, a region that mediates learning and memory formation, suggesting that exercise may increase newborn cells and improve synaptic plasticity within this network [32-34]. Despite these positive findings, not all studies have demonstrated increased serum BDNF levels from physical exercise. For example, Ledreux A, et al. [35] found that after 5 weeks, cognitive training, but not exercise or mindfulness practice, was associated with increased serum BDNF levels in healthy older adults, although there was a non-significant trend toward exercise-associated increased serum BDNF levels in one of two cohorts, and serum BDNF levels were drawn on average 3.8 days after the last exercise session, which could explain the lack of observed exercise effect.

Physical exercise has also been shown to improve functional connectivity within higher-level cognitive networks [36-38]. According to Voss MW, et al. [37], from a functional Magnetic Resonance Imaging (fMRI) standpoint, functional connectivity refers to a measure of the temporal coherence between spatially remote brain regions, such that two regions with a positive correlation in signal over time are said to have high functional connectivity, whereas regions uncorrelated or negatively correlated are thought to be in separate brain networks. These researchers note that the Default Mode Network (DMN) includes the posterior cingulate, medial frontal, bilateral occipital, middle temporal, hippocampal, and parahippocampal cortices, and



Table 3: Comparison of neurobiological aspects of exercise and autism spectrum disorder (ASD).

Exercise	Autism Spectrum Disorder			
Modulatory effects on CNS neurotransmitters (including serotonin, norepinephrine, dopamine) by increasing extracellular concentrations in striatum, hippocampus, and frontal cortex [28]	Slower serotonin synthesis (children); reduced serotonin transporter binding in anterior and posterior cingulate cortices in men (correlating with impairment in social cognition) and in the thalamus (correlating with repetitive and obsessive interests and behaviors) [64] Increased dopamine transporter binding in orbitofrontal cortex; [64] striatal dopamine and acetylcholine shown to be crucial for induction and blockade of stereotyped behaviors [57] Imbalance between neuronal excitation produced by glutamate and neuronal inhibition produced by GABA [64]			
Increased release of endogenous opioids and endocannabinoids, which can produce euphoric, anxiolytic, sedative and analgesic effects [29]	Altered cannabinoid drive may underlie deficient synaptic plasticity in dorsal striatum (substantially implicated in ASD pathophysiology), and activation of endocannabinoid system may exert beneficial effects [57]			
Induces expression of neurotrophic factors, [31] resulting in enhanced neurogenesis (BDNF and IGF-1), angiogenesis (VEGF) and synaptogenesis (BDNF) [32]	Abnormal expression/levels of neurotrophic factors, e.g., reduced peripheral blood mRNA expression of NT3, NT4, BDNF [65,66]			
Improved functional connectivity in higher cognitive networks including top-down control processes [36-38]	Sensory dysfunction may underly repetitive and self-injurious behaviors and may be related to deficient prefrontal cortical top-down regulation of amygdalar output [58]			
Modulates reactivity of HPA axis, possibly by enhancing efficiency of the negative feedback response [39-41]	Dysregulation of HPA axis, including dampened cortisol secretion in evenings and mornings, [70] lack of robust activation in response to social evaluative threat [71]			
Induces anti-oxidant and mitochondrial biogenic activity [27] leading to expression of genes encoding anti-oxidant enzymes (e.g., superoxide dismutase, catalase and glutathione peroxidase) that counter accumulation of free radicals	 VIP-induced release of inflammatory cytokines (e.g., IFN-y) may lead to increased oxidative stress, reflected in elevated IFN-y and nitric oxide levels [67] Reduced levels of antioxidant enzymes (e.g., superoxide dismutase and glutathione peroxidase), increased markers of lipid peroxidation, decreased levels of antioxidant transport proteins [69] 			
Reduces amyloid-beta (Aβ) deposition in neurodegenerative diseases such as dementia and Parkinson's Disease [47]	Accumulation of amyloid beta (AB) peptides in cortical GABAergic neurons and subcortical structures leading to functional disruption of synapses and neuronal networks [76]			
Improves symptoms of depression in both animal [44] and human [103] studies	Depression common; 37% of adults with ASD may have lifetime prevalence of depressive disorder [104]			
BDNF: Brain Derived Neurotrophic Factor; CNS: Central Nervous System; GABA: Gamma-Aminobutyric Acid; HPA: Hypothalamic-Pituitary-Adrenal; IGF-1: Insulin-Like Growth Factor 1; IFN-y: Interferon-Gamma; mRNA, messenger RNA; NT3: Neurotrophin 3; NT4: Neurotrophin 4; VEGF: Vascular Endothelial Growth Factor				



is involved in memory consolidation, self-referential thought, and mind wandering, with greater metabolic activity in this network demonstrated during theory of mind processes (i.e. those requiring a person to identify and appreciate the thoughts, feelings, and intentions of others). The Frontal Executive (FE) network includes the anterior prefrontal cortex, insular and frontal operculum cortices, temporoparietal junction, and dorsal posterior and anterior cingulate gyri, with its roles to include sustaining attention for tasks, regulating top-down control (i.e. refining the ability of prefrontal and other higher cortical brain regions to modulate output from subcortical regions such the amygdala), and maintaining associations between actions and their outcomes. These researchers found that one year of a randomized aerobic exercise program (walking) improved functional connectivity in the DMN and FE networks in 65 healthy older adults compared to a non-aerobic control group, and that these changes correlated with increased BDNF, IGF-1 and VEGF [36].

Exercise has also been shown to affect the reactivity of the Hypothalamic-Pituitary-Adrenal (HPA) axis - critically involved in the human stress response - as exemplified by studies showing that subjects who had undergone physical exercise training demonstrated lower levels of cortisol in response to a stressor than sedentary subjects, [39] and that aerobic exercise improved HPA axis functioning (as measured by enhanced Cortisol Awakening Response) and decreased perceived stress in healthy older adults [40]. It has been hypothesized that biological changes in the activity of the HPA axis in response to exercise (e.g., enhanced density and efficiency of mineralocorticoid receptors, lower cortisol levels, inhibition of cortisol synthesis) could be due to a more efficient negative feedback mechanism induced by exercise, in which exercise-induced decreases in Corticotropin Releasing Hormone (CRH) mRNA transcription in the paraventricular nucleus of the hypothalamus could result in decreased ACTH release from the anterior pituitary and consequent lower levels of cortisol synthesis and release from the adrenal gland [41].

Long-term exercise has also been associated with anti-oxidant effects, [42] which could be explained by Reactive Oxygen Species (ROS)-mediated signaling. Specifically, mitochondrial production of ROS resulting from a high metabolic demand may induce signaling leading to the expression of genes encoding anti-oxidant enzymes (such as superoxide dismutase, catalase, and glutathione peroxidase) that counter the accumulation of free radicals. Indeed, exercise periods of longer than eight weeks have been associated with increases in superoxide dismutase and catalase activity in rodents [42]. In addition, an increased concentration of ROS may modulate intracellular pathways involving the CREB protein and the peroxisome proliferator-activated receptor- γ coactivator (PGC-1 α) in the nucleus, inducing mitochondrial biogenesis. Hence, chronic exercise may induce both anti-oxidant and mitochondrial biogenic activity [27].

A number of neurophysiological studies have shown positive effects of exercise on the alleviation of depressive symptoms [43-46]. For example, studies in mice suggest that exercise-induced expression of hippocampal BDNF may account for antidepressant effects of physical exercise, supported by observations that BDNF-knockout mice show impaired antidepressant response and that BDNF infusion or the over-expression of TrkB receptors (receptors that bind BDNF) in the hippocampus induces a strong antidepressant-like response [43]. Moreover, in one animal study, [45] a combination of regular exercise and antidepressant treatment with imipramine or tranylcypromine produced a larger increase in the expression of BDNF mRNA in the dentate gyrus of the hippocampus than either intervention alone, suggesting that exercise may enhance treatment response to antidepressants for depression. Other studies suggest that exerciseinduced release of neurotransmitters and increase in neurotrophin activity may contribute to both neuroplasticity and unsuppressed cortical activity, which can improve depressive symptoms [46].

Exercise has also been studied in the treatment of neurodegenerative diseases such as dementia and Parkinson's Disease [47]. These studies have revealed that regular physical exercise reduces amyloidbeta (AB) deposition, helps to prevent further brain atrophy and temporal lobe volume loss, and, in animal studies, induces hippocampal neurogenesis while causing significant improvements in hippocampus-dependent learning and memory [47]. Exercise has also been shown to improve motor functioning, quality of life, and control of body stability, [47,48] and to reduce serum levels of oxidative stress biomarkers in Parkinson's Disease [49]. It has been postulated that sustained improvements in body stability following exercise may be due to increased neurogenesis, mitochondrial activity, and synthesis of certain neurotransmitters, such as dopamine [50]. Thus, increased neurotransmitter and neurotrophic factor activation along with antioxidant and mitochondrial biogenic effects appear to underlie the positive effects of exercise on neurodegenerative diseases such as dementia and Parkinson's disease.

In summary, available data to date indicate that the neurobiology of physical exercise is characterized by modulatory effects on CNS neurotransmitters, neurotrophic factors, functional connectivity within higher-level cognitive networks, the HPA axis, and oxidative stress, resulting in increased neurogenesis, angiogenesis, synaptogenesis, ability to manage stress, and neuronal resilience. These effects are supported by neuroscientific findings (e.g., PET, functional MRI studies) showing, for example, increased hippocampal volumes in response to regular exercise, and clinical and epidemiologic data showing improvements in mood, cognition (e.g. learning and memory), and motor skills with exercise. Next, the neurobiology of ASD was reviewed.

Neurobiology of ASD

Evidence suggests that specific brain regions and the interconnections between them may play a role in causing the difficulties in social cognition, emotion regulation, and repetitive behaviors that typify individuals with ASD [51-56]. For example, neuropathologic studies in ASD have revealed smaller, more densely packed neurons in the amygdala, hippocampus, entorhinal cortex, mammillary body, anterior cingulate gyrus, and nuclei of the septum; [51,52] decreased numbers of Purkinje cells in the posterolateral and inferior cerebellum; [52,53] and cortical abnormalities [53]. Morphometric studies have noted volumetric reductions in the amygdala and hippocampus relative to total brain volume, and decreases in gray matter in the right paracingulate gyrus and left inferior frontal gyrus in patients with ASD compared with control patients; [54,55] according to Aylward EH, et al. [54] these findings (along with the aforementioned histopathologic observations) suggest dendritic tree and neuropil underdevelopment, reflecting incompletely developed connections between limbic system structures and the cerebral cortex.

Martella G, et al. [57] studied the expression of long-term synaptic plasticity at corticostriatal glutamatergic synapses in the dorsal striatum of mice carrying a mutation in the neuroligin 3 (NL3) gene, a gene that has been associated with highly penetrant ASD in a Swedish family. These researchers found that the expression of longterm synaptic depression at glutamatergic synapses in this region was impaired by the mutation, but that this depression was partially



reinstated by exogenous activation of pre-synaptic cannabinoid CB1 or post-synaptic endocannabinoid receptors. They concluded that the dorsal striatum is substantially implicated in ASD pathophysiology, that an altered cannabinoid drive may underlie deficient synaptic plasticity in this region, and that activation of the endocannabinoid system may exert beneficial effects. They noted that the striatum's role in ASD is supported by studies demonstrating that striatal neurons show enriched expression of genes associated with ASD, that brain imaging studies show abnormal striatal development in individuals with ASD from late childhood to early adulthood, that normal activation of the striatum in response to a social reward is lost in ASD, and that striatal dopamine and acetylcholine have been shown to be crucial for the induction and blockade of stereotyped behaviors, a key feature of ASD.

Green SA, et al., [58] using functional MRI, found that youth with ASD and sensory over-responsivity showed sensorilimbic hyperresponsivity to mildly aversive tactile and auditory stimuli, particularly to multiple modalities presented at the same time, and that this overresponsivity was due to a failure to habituate to such stimuli. However, they found that youth with ASD without sensory over-responsivity were able to regulate their responses to sensory stimuli through prefrontal down-regulation of amygdala activity, suggesting that enhancing topdown regulation processes and minimizing simultaneous exposure to multiple sensory modalities may be helpful for individuals with ASD. Other researchers have posited that sensory dysfunction may underly repetitive and self-injurious behaviors in ASD, [59] and that stereotypies may help individuals with ASD focus the mind and cope in overwhelming sensory environments by regulating brain rhythms either directly from the rhythmic motor command (motor cortex), or via rhythmic sensory feedback generated by the movements [60].

Willsey AJ, et al. [61] similarly noted that the prefrontal cortex, orbitofrontal cortex, and striatum are implicated in the neurobiology of ASD, based on developmentally informative studies of gene expression from early fetal to late adult stages. For example, they noted that areas particularly enriched in ASD candidate genes included deep layer (layers V-VI) cortical projection neurons in the midfetal prefrontal cortex, the prenatal orbitofrontal cortex, and the midfetal cortex and striatum.

Other research has similarly implicated involvement of prefrontal, cortical, and limbic regions and their interconnections in the neurobiology of ASD. For example, Positron Emission Tomography (PET) studies have shown, during theory-of-mind tasks, decreased activation in the prefrontal cortex, superior temporal sulcus at the temporo-parietal junction, and temporal poles, as well as reduced functional connectivity between the extrastriate cortex and superior temporal sulcus at the temporo-parietal junction in individuals with ASD, suggesting that a bottleneck in the interaction between higher order and lower order perceptual processes may account for the mentalizing deficits in ASD [62]. Moreover, quantitative electroencephalogram (EEG) studies have found significant differences between individuals with ASD and control subjects in the amplitude of slow and fast waves in the frontal, temporal, and temporalparietal cortices (so-called mirror neuron areas, i.e., areas containing visuomotor neurons that may have a role in imitation, empathy, understanding, and predicting others' behavior). Such studies have also revealed abnormalities in the anterior cingulate, amygdala, uncus, insula, hippocampal gyrus, parahippocampal gyrus, fusiform gyrus, and the orbitofrontal and ventromedial areas of the prefrontal cortex in ASD [63].

On a neurotransmitter level, PET studies have shown that children with ASD synthesize serotonin at a significantly slower

rate than typically developing children; that men with ASD demonstrate reduced serotonin transporter binding in the anterior and posterior cingulate cortices (correlating with impairment in social cognition) and in the thalamus (correlating with repetitive and obsessive interests and behaviors); and that men with ASD may possess increased dopamine transporter binding in the orbitofrontal cortex [64]. Molecular imaging studies (using Magnetic Resonance Spectroscopy or MRS) have shown evidence of an imbalance between neuronal excitation produced by glutamate and neuronal inhibition produced by gamma-amino-butyric acid (GABA) in ASD [64]. For example, infants with ASD showed reduced sensorimotor GABA concentrations compared to matched typically developing infants, and these reduced GABA concentrations correlated with behavioral measures of inhibition.

Other research has suggested that abnormalities in the expression (or levels) of neurotrophic factors may play a role in ASD pathophysiology. For example, individuals with ASD have been found to have significantly lower peripheral blood mRNA expression of NT3, NT4, and BDNF [65,66]. Of note, NT3 and NT4 play an important role in the development of cerebellar Purkinje cells (PCs), with NT3 selectively increasing PC survival [65]. These cells serve as the primary efferent neurons of the cerebellar cortex, and their potential role in ASD has been suggested. Supporting this, as noted earlier, neuropathological studies have shown significant reductions in the number and size of PCs in ASD postmortem brain [52].

Additional research has suggested a role for oxidative stress in the neurobiology of ASD [67,68]. For example, individuals with ASD have been found to have elevated levels of Vasoactive Intestinal Peptide (VIP), a peptide that induces neuroprotection by causing the secretion of neurotrophic factors (e.g., NT3) and cytokines from astroglia; it has been posited that in ASD, there is a blockage in the VIP-induced production of neurotrophic factors, including NT3, leading to impaired development in multiple brain regions (e.g., hippocampus, cerebellar PCs), and that VIP-induced release of inflammatory cytokines (e.g., IFN-y) may lead to increased oxidative stress, reflected in elevated IFN-y and nitric oxide (NO) levels in subjects with ASD [67]. Also, individuals with ASD have been shown to have reduced levels of antioxidant enzymes such as superoxide dismutase and glutathione peroxidase, increased markers of lipid peroxidation (which is the main consequence of oxidative stress), and decreased levels of the antioxidant transport proteins transferrin and ceruloplasmin, with a positive correlation between reduced levels of these proteins and the degree of loss of previously acquired language skills [69].

Finally, a number of studies suggest that dysregulation of the hypothalamic-pituitary-adrenal (HPA) axis may be involved in the neurobiology of ASD. For example, Baker EK, et al. [70] found that, compared to adults with ASD who were medicated for anxiety and/or depression and control subjects without ASD, adults with ASD (who were not medicated) displayed dampened cortisol secretion in the evenings and mornings, suggestive of a dysregulated HPA axis. Other studies have shown that, in contrast to typically developing individuals, persons with ASD often do not show robust HPA axis activation in response to social evaluative threat [71]. Notably, as opposed to adults with ASD, children with ASD may show cortisol hyper- or variable secretion during the daytime and evening, [72] raising the possibility that the specific nature of HPA axis dysregulation in ASD may vary with developmental stage.

In terms of the neurobiology of specific behaviors associated with ASD, beginning with repetitive behaviors, animal and human models

suggest that the striatum, basal ganglia, amygdala, hypothalamus, anterior cingulate cortex, and prefrontal cortex may be involved in the regulation of repetitive behaviors, consistent with the above-noted EEG and other studies [73,74]. For example, stimulation of glutamatergic neurons in the posterior dorsal portion of the medial nucleus of the amygdala has been shown to induce repetitive self-grooming in mice; [73] mice lacking the GABA-synthesizing enzyme glutamate decarboxylase 1 in striatal neurons similarly exhibit stereotypic grooming behavior; [73] and decreased fractional anisotropy in the white matter underlying the rostral anterior cingulate cortex and decreased cerebral blood flow in this structure have been shown to correlate with higher levels of repetitive behavior in humans with ASD [74].

Regarding self-injurious behavior, Peca J, et al. [75] found that mice with Shank3 gene deletions exhibit self-injurious repetitive grooming, and that cellular, electrophysiological, and biochemical analyses uncovered defects at striatal synapses and corticostriatal circuits in Shank3 mutant mice, suggesting that striatal synapses and corticostriatal circuits may be involved in repetitive and self-injurious behavior in ASD. As noted above, Hazen EP, et al. [59] posited that abnormalities in sensory function and their related neurobiology may underly repetitive and self-injurious behavior in ASD. Frankowiak J, et al. [76] proposed that the neurobiology of self-injurious behavior in ASD may include accumulation of amyloid beta (AB) peptides in cortical (GABAergic neurons) and subcortical structures that can affect (activate or repress) gene transcription, induce oxidative stress, activate and alter membrane receptor signaling, form calcium channels causing hyperactivation of neurons, and reduce GABAergic signaling, all causing disrupted function of synapses and neuronal networks. Muehlmann and Lewis [77], reviewed evidence that selfinjurious and repetitive behavior share overlapping pathophysiology, and noted that clinical and animal studies have found cortical basal ganglia circuitry dysfunction to mediate both. Yoon SY, et al. [78] investigated the relationship between Shank2 synaptic proteins and NMDA receptor function in ASD and concluded that altered pain sensitivity may contribute to self-injurious behavior in ASD, caused by mutations in Shank2 genes that suppress NMDA-mediated signaling in spinal pain transmission. Farmer AL, et al. [79] reviewed the literature on the relationship between self-injurious (and other repetitive) behaviors and the use of enriched environments (described later), and noted that reductions in such behaviors from the use of such environments in mice were associated with increased dendritic spine density, neuronal activation, and altered gene expression in the subthalamic nucleus; increased neuronal activation in the dorsolateral, dorsomedial, ventromedial, and ventrolateral striatum; increased neuronal activation in the globus pallidus, substantia nigra pars reticulata, frontal cortex, hippocampus, motor cortex, and nucleus accumbens; increased dendritic spine density in the dorsolateral striatum; increased BDNF in the striatum; and altered gene expression, increased BDNF, and increased TrkB-PLCy1-CaMKII pathway activation in the hippocampus and prefrontal cortex. In summary, the neurobiology of self-injurious behavior in ASD may involve defects in striatal synapses and corticostriatal circuits; abnormalities in brain structures and function related to sensory symptoms (e.g., prefrontal cortical top-down regulation of amygdalar output); accumulation of amyloid beta (AB) peptides in cortical GABAergic neurons and subcortical structures leading to functional disruption of synapses and neuronal networks; cortical basal ganglia circuitry dysfunction; pain hypersensitivity due to mutations in Shank2 genes that suppress NMDA-mediated signaling; and dysfunction in the hippocampus, nucleus accumbens, and motor cortex.

The neurobiology of aggression in ASD may involve monoamine oxidase deficiencies (particularly monoamine oxidase A); [80] abnormal amygdalar function; [81] morphometric abnormalities in cortical regions (including reduced mean whole-brain cortical thickness and increased local cortical thickness bilaterally in the dorsolateral prefrontal cortex, medial prefrontal cortex, anterior cingulate cortex, and intraparietal sulcus cortex, along with significantly decreased thickness in the right superior frontal gyrus and left middle temporal gyrus; [82] genetic mutations (including those related to oxytocin, [83] neuroligin-3 [NL3], [84] the ganglioside ST3Gal5, [85] neurexin 1a, [86] BALB/c, [87] and Tbr-1 [88] genes) leading to alterations in synaptic function (including synaptic activity and plasticity) and neuroimmune/inflammatory responses; abnormal serotonergic signaling; [87,89] abnormal prefrontal cortex activity; [89] and aberrant thalamocortical signaling [88,89]. Regarding amydalar factors, Wu, et al. [81] conducted a systematic review of the safety and efficacy of stereotactic neurosurgery (including deep brain stimulation and radiofrequency ablation) targeting the amygdala in 36 individuals (primarily adults) with ASD, and found that this intervention alleviated obsessive-compulsive and aggressive behavior symptoms, with a mean improvement of 42.74% and 59.59% in Yale-Brown Obsessive Compulsive Scale [94] and Overt Aggression Scale [95] scores, respectively. These authors postulated that stereotactic neurosurgery targeting the amygdala alleviates aggression by reducing nucleus activity and thereby restoring homeostatic patterns in the brain. Regarding genetic factors, Burrows EL, et al. [84] studied aggression in mice using the ASD-associated R451C (arginine to cysteine residue 451 substitution) mutation in the neuroligin-3 (NL3) gene. They found a pronounced elevation in aggressive (and repetitive) behavior in NL3(R451C) mutant mice that was reversed by treatment with risperidone. Similarly, Armstrong EC, et al., [86] noting that mutations in the Neurexin 1a gene have been associated with deficits in excitatory synaptic function, examined the effects of Neurexin 1a deletion on behavior across a range of developmental time points and found that juvenile and adult male Neurexin 1a knock-out mice exhibited social deficits and increased levels of aggression; they concluded that the Neurexin 1a deletion results in behavioral alterations relevant to ASD across development.

In summary, neurobiological studies in individuals with ASD suggest structural and functional abnormalities involving the prefrontal cortex, frontal and temporal cortices, limbic system (including the amygdala, hippocampus, and anterior cingulate), striatum, cerebellum, and the interconnections between these areas as contributory to many of the symptoms of this disorder. In addition, abnormalities in neurotransmitter levels (including serotonin, dopamine, glutamate, and GABA), reduced expression/levels of neurotrophic factors, increased oxidative stress, and dysregulated HPA axis function are implicated in the neurobiology of ASD, with some of these factors (e.g., neurotrophin levels) likely moderating the aforementioned structural and functional brain region abnormalities. The neurobiology of specific behaviors related to ASD, including repetitive behavior, self-injury, and aggression, appears to involve abnormalities in many of these same systems, specifically the striatum, basal ganglia, amygdala, hypothalamus, and anterior cingulate cortex (repetitive behaviors); cortiostriatal circuits, GABAergic neurons in cortical and subcortical structures, cortical basal ganglia circuitry, pain pathways involving NMDA-mediated signaling, and the hippocampus, nucleus accumbens, motor cortex, and prefrontal cortex (self-injury); and aberrations involving the amygdala, prefrontal cortex, anterior cingulate cortex, intraparietal sulcus, superior frontal gyrus, left



middle temporal gyrus, genetic mutations, serotonergic signaling, prefrontal cortex activity, and thalamocortical signaling (aggression). Genetic mutations likely underlie at least some of these aberrations.

Discussion

In comparing the neurobiology of ASD with the neurobiology of physical exercise, it can be reasonably inferred that physical exercise may significantly improve maladaptive stereotyped behaviors, selfinjurious behavior, and aggression in adults with ASD, based on the following considerations:

a) Exercise has been shown to modulate CNS neurotransmitters [26] that are dysregulated in individuals with ASD [64,96]. By normalizing the level and function of these neurotransmitters, exercise may theoretically help with repetitive, self-injurious, and aggressive behaviors in adults with ASD, to the extent that these neurotransmitters may mediate gene-environment interactions between exercise and specific brain areas like the hippocampus [96]. Potential support for this hypothesis comes from multiple controlled studies demonstrating reduction in these behaviors in adults with ASD with selective serotonin reuptake inhibitors [97,98] and dopamine antagonists [99].

b) Exercise has been shown to facilitate the release of endocannabinoids, [29] which may help reverse deficits in synaptic plasticity at corticostriatal glutamatergic synapses in the dorsal striatum, [57] an area that has been strongly implicated in the pathophysiology of ASD. This region, for example, has been associated with the induction and blockade of repetitive/stereotyped behaviors [57,75].

c) Exercise has been demonstrated to induce expression of a number of neurotrophic factors observed to be deficient in individuals with ASD [27,30-32,65]. These neurotrophins are important for neuronal cell growth, proliferation, and survival in specific brain regions, including the hippocampus - areas that have been associated with morphometric and neuropathologic abnormalities in ASD [52,54]. By increasing expression of these neurotrophins, exercise may in theory reverse the dendritic tree and neuropil underdevelopment characteristic of a number of brain regions in ASD, possibly translating into improvements in ASD-related symptoms and maladaptive behaviors [31].

d) Exercise has been shown to improve functional connectivity in higher cognitive networks responsible for processes documented to be deficient in ASD, such as theory of mind abilities (mediated by the Default Mode Network) and top-down control processes (mediated by the Frontal Executive network) [37,38]. By improving connectivity in these networks, exercise may improve the ability of individuals with ASD to recognize and appreciate the mental states of others, and enhance the ability of these individuals to demonstrate self-control over intense, emotionally-driven aggressive behaviors.

e) Exercise has been shown to modulate the reactivity of the HPA axis, [39,40] which has been shown to be abnormal in individuals with ASD [70] While studies suggest there may be variability in how this dysregulation manifests over the course of development in ASD, with studies suggesting cortisol hyper- or variable secretion in children/ adolescents [72] and hyposecretion in adults, [70] it is possible that exercise may enhance the efficiency of the negative feedback response of the HPA axis [41]. Moreover, the early development and persistence of anxiety in children with ASD may lead to over activation of the HPA axis, with subsequent burnout of the system by adulthood if anxiety remains untreated [100]. It is therefore possible that exercise may not

only exert a direct beneficial effect on HPA axis function, but that by treating comorbid anxiety in individuals with ASD, exercise may help prevent HPA axis overactivation and subsequent burnout. A number of studies support beneficial effects of exercise on anxiety in children and adults [101,102].

f) Exercise, through its demonstrated anti-oxidant effects, may counter the oxidative stress that has been posited to contribute to the pathogenesis of ASD [42,67-69]. In addition, increased mitochondrial biogenic activity induced by exercise may further contribute to the positive effects of exercise on neurodegenerative diseases such as dementia and Parkinson's disease [27]. It is reasonable to infer that the anti-oxidant and mitochondrial biogenic effects of exercise may counter neuronal deterioration and facilitate neurogenesis in ASD; supporting this, Rojas-Charry RL, et al. [90] noted that mitochondria influence calcium channel function at synapses, which regulate neurotransmitter release, and may play a role in Shank-3 proteinmediated changes in synaptic function and plasticity that may contribute to ASD.

g) Exercise has been demonstrated to improve symptoms of depression - a common comorbidity in adults with ASD - in both animal [44] and human [103] studies. It has been estimated that 37% of adults with ASD may have a lifetime prevalence of depressive disorder [104]. Therefore, by effectively treating comorbid depression, exercise has the potential to reduce impairment caused by both depression and behavioral difficulties in adults with ASD.

h) Exercise has been shown to reduce amyloid-beta deposition in studies of neurodegenerative diseases, [47] and such deposition in cortical GABAergic neurons and subcortical structures (leading to functional disruption of synapses and neuronal networks) has been posited to contribute to self-injurious behavior in ASD [76].

Table 3 presents a summary comparison of neurobiological aspects of exercise and ASD.

Limitations

Although this paper has explored viable mechanisms by which physical exercise may reduce repetitive/stereotyped, self-injurious, and aggressive behavior in adults with ASD, there are a number of limitations to this analysis. First, the reviewed studies on the neurobiological effects of exercise were conducted in individuals without ASD; it is possible that although exercise in neurotypical (including older) adults affects many of the entities that are dysregulated in ASD (e.g., neurotransmitters, neurotrophic factors, higher cognitive networks, oxidative stress pathways), adults with ASD might possess unique genetic/biological characteristics that render these individuals less responsive to the beneficial effects of exercise compared to those without ASD. Second, there was significant heterogeneity in the studies reviewed regarding the type, frequency, intensity, and format (i.e. group, supervised, and individual) of exercise examined, making it difficult to conclude which exercise parameters would be most helpful in addressing repetitive, self-injurious and aggressive behavior in adults with ASD. Third, the purported effect of exercise on increasing expression of neurotrophic factors, while supported by most studies reviewed, was not supported in all studies [35]. Finally, brain studies, although potentially enlightening in proposing neuroanatomical and neurophysiological bases for behavior, do not necessarily correlate with behavior, and the meaning of specific brain differences between groups (e.g., individuals with ASD and individuals without ASD) requires further clarification.



As noted earlier, preliminary evidence in support of the ability of exercise to reduce repetitive, self-injurious, and aggressive behavior in adults with ASD can be found in the literature, and argue against the aforementioned possibility that adults with ASD are significantly less responsive to the beneficial effects of exercise than neurotypical adults, older individuals, or those with degenerative diseases. For example, Elliott Jr RO, et al. [23] studied six adults with ASD and moderate to profound intellectual disability in a controlled environment before and after exercise and non-exercise conditions, and found that vigorous, antecedent aerobic exercise (defined as exercise elevating heart rates to above 130 beats per minute after 20 minutes) *via* use of a motorized treadmill reduced aggression in one subject, reduced property destruction in one subject, decreased self-injurious behavior in another subject, and reduced maladaptive stereotypic behaviors (e.g., rocking, loud vocalizations, teeth grinding) in all six subjects.

Allison DB, et al. [24] using a modified A-B-A-B design, found that antecedent physical exercise (consisting of jogging resulting in heart rate elevations to 60-80% of maximum) reduced aggression toward others (including grabbing, hitting, kicking, scratching and biting) in a 24 year-old man with DSM-III-R-diagnosed Autistic Disorder [105] and severe intellectual disability; the authors found that exercise alone was more effective than a combination of exercise and lorazepam in reducing aggression.

Morrison H, et al., [25] studied the effects of exercise on four individuals with ASD, one of whom was a 21 year-old man with significant intellectual disability and communication deficits who exhibited self-injurious behavior that included biting his fingers to the point of tissue damage. These researchers extended previous research methodologically by conducting functional analyses of problem behaviors to verify that these behaviors were maintained by automatic reinforcement (i.e. by their sensory consequences), by using exercise activities identified by subject preference assessments, by evaluating the immediate and post-intervention effects of antecedent exercise, and by comparing exercise interventions to leisure item and social interaction interventions. They found that exercise reduced selfinjurious behavior both during and after the intervention compared to the leisure and social interaction interventions, and suggested that exercise may serve as an abolishing operation for self-injurious behavior in ASD, i.e. that it produces stimulation functionally similar to that produced by problem behavior and therefore may lead to diminution of such behavior.

Farmer AL, et al. [79] reviewed the literature regarding the relationship between environmental enrichment and restricted, repetitive behavior, and noted that envionmental enrichment (an experimental paradigm in which laboratory animals, typically rodents, are exposed to conditions which provide social, physical, and cognitive stimulation, including running wheels for physical exercise) may attenuate stereotypy through increased neurotrophic expression and concomitant increases in synaptic plasticity, particularly within the basal ganglia and indirect basal ganglia pathway.

These preliminary studies, while encouraging in terms of suggesting that exercise may reduce maladaptive stereotypic behaviors, selfinjurious behavior, and aggression in adults with ASD, highlight the need for additional research on the effects of exercise in adults with ASD. Such research would ideally examine a large sample of adults with ASD randomized to two conditions, a group receiving exercise as the primary intervention, and a control group (matched for age, gender, ASD severity, psychiatric comorbidity, and other variables) receiving attention or other non-exercise-based intervention. As in the Morrison H, et al. [25] study, functional analyses could be conducted on problem behaviors to ensure they were automatically reinforced, and exercise activities could be based on systematically conducted preference assessments. Inclusion criteria would include adults with ASD who displayed maladaptive stereotyped behaviors, self-injurious behavior, or aggression. Exclusion criteria could include adults with ASD who had recently received a newly initiated or recently adjusted intervention for ASD (e.g., pharmacotherapy for aggression, ABA for core ASD symptoms). Baseline and post-intervention measurements of neurobiological parameters such as peripheral neurotrophins, evening and morning salivary cortisol, inflammatory cytokines and other markers of oxidative stress, and functional neuroimaging studies would be helpful in further supporting or refuting the above proposed mechanisms for how exercise may affect maladaptive behaviors in adults with ASD.

Conclusion

In summary, this paper has attempted to explore possible mechanisms by which exercise may reduce maladaptive repetitive behavior, self-injurious behavior, and aggression in adults with ASD. Based on a comparison of the neurobiology of ASD and neurobiology of exercise, plausible mechanisms for an exercise-induced beneficial effect on the aforementioned problem behaviors include modulation of neurotransmitter release and function, facilitation of endocannabinoid release, increased expression of neurotrophic factors, improved functional connectivity in higher-level cognitive networks, reduced oxidative stress, improved HPA axis function, treatment of comorbid depression, and reduction of amyloid-beta deposition in cortical GABAergic neurons and subcortical structures. Future research should attempt to confirm or refute the efficacy of exercise in reducing maladaptive behaviors in ASD as well as the proposed mechanisms for such a relationship. Confirmation of these issues would have major ramifications in terms of revealing an evidence-based intervention for problematic behaviors in adults with ASD that is inexpensive, widely available, and far-reaching in terms of providing broad physical and mental health benefits for this understudied and underserved population.

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